Inspiring innovation in language education: changing contexts, evolving competences
Inspirer l'innovation dans l'éducation aux langues : contextes changeants, compétences en évolution
Innovationsimpulse in der Sprachenbildung: Kontexte und Kompetenzen im Wandel

Coordinator's annual plan and annual report

Relevant year of the plan and report:	**2022**
Project title:	Parcours linguistiques de jeunes enfants : Rendre visible l'apprentissage précoce des langues
Coordinator:	Inge Birnie / Flore Schank
Programme consultant:	Marisa Cavalli

ANNUAL PROJECT **PLAN** to be sent to the programme consultant by **15 January 2021** for discussion; to be submitted to the ECML by **1 February 2021** (margit.huber@ecml.at). Please complete the left hand column only.	ANNUAL PROJECT **REPORT** to be submitted to the ECML by **15 November 2021** as a basis for the ECML annual report for its Governing Board
1. **What activities and events are planned during the year? Why have you chosen these activities/events? What are your priorities for this year? What do you aim to produce during the year (e.g. producing piloting materials or initial versions of the publication)?**	1. **What activities and events were carried out during the year? Did you revise what you had planned to do? What has the project produced during the year?**
Activities: • Finalisation of the website (version 2.0) design– based on the comments provided by the ECML team. The Palingui team will liaise with the ECML explore the possibilities regarding the design of the website. • Development of the key notions that have been identified by the team – six key principles and four key actions and four methods and linking these to practical examples. • Key notions (principles, actions and methods) as well as definitions will be discussed with participants in the network meeting and these sections of the website will be further developed after the network meeting. • Add content to the different sections of the website, guided by the network meeting of March '22 and the workshop.	**Activities:** **Events:** **Products:**

- Before the network meeting:
    - Front page design agreed & validated by the team and the ECML
    - Website sections to be completed:
        - Front page (with graphic)
        - About the project (team / aims)
        - Glossary (version 1)
        - Outline of the 6 key principles
        - Outline of the 4 key actions
        - Outline of the 4 key methods
- After the network meeting in March:
    - Question & Answer section
    - Validated text explaining the key principles, key actions and key methods based on feedback from the network meeting
    - Examples of good practice linked to the key principles, actions & methods from different contexts and covering different age ranges (3 – 6 years and 6 to 12 years).

- Creating links between other ECML projects and tools and this project.
- Continue to promote the PALINGUI project amongst professional networks and beyond the use of Twitter. This will include creating opportunities for professionals working in early years, language learning and observation, assessment and documentation associated with the main aims of PALINGUI to contribute to, and provide feedback on, the project.

Events:
- Ongoing and regular meetings between the team members of PALINGUI using digital technology
- The network meeting (postponed from December 2021) has now been re-scheduled for March 2022. This will coincide with a two-day meeting of the team and a preparation day to allow the team to prepare for the event. *It is hoped that this event will be able to take place in person, but the Palingui team will prepare for a hybrid event to cover all eventualities. If required, the team will deliver this event fully remotely in March 2022.*

Products:
- Completion of the proposal for the website based on feedback provided by the ECML on the first draft version of the website.
- Continuous development and input to the content of the website (see above)
- Greater social media presence (especially on Twitter) to promote the project
- Creation of a network of professionals in language learning (for children aged 3 – 12), evaluating language learning pathways, and observation, assessment, and documentation of language learning.

It is proposed that a timeline is created for the various aspects of the project, with clear action points for each of the team members. This is particularly pertinent in the absence of one team member until later in the spring of 2022 (Flore Schank) when it is hoped that the team will be complete.	
2. How will you use your project website (to promote resources, for internal team communication, etc)?	**2. How have you used your project website?**
The (draft) website is currently under development but resources have been created to be uploaded. An interactive flyer was created for the PALINGUI project (in French and English) and an update of the project provided through a Powerpoint (both in English and in French. As the project develops over the coming year, news items will be added, and the various aspects of the project website will be (further) populated (see section 1). It is hoped that the input from participants to the network meeting will provide further examples of good practice as well as further input on the definitions of the key principles (the general ideas how children learn languages and what this means for PALINGUI), the key methods (what matters in language learning and how can this be made visible – currently this includes observation, assessment and documentation), and key actions, actions that derive from the key methods (identifying, understanding, supporting and showing language learning and language learning pathways). Short news items about the progress of the project will also be used and disseminated through the ECML and social media channels to ask for feedback and contributions (especially to the "examples" and research pages).	
3. What activities are planned this year for disseminating the work of the project (newsletters, presentation at conferences, etc.)? Why have you chosen them? Please provide links where available.	**3. What did the project team do to disseminate the work of the project? How did this contribute to the development of the project?**
• Workshop – This had been planned for 2022 – it is now proposed that this workshop will take place in November / December 2022 to provide the team the opportunity to share the project and disseminate its findings and outcomes with a wide-range of practitioners from across the pan-European context.	

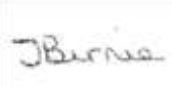|	
• Team members will continue to promote the work of the project through their own networks and communication channels. Contact has been made with the initial group of participants to the network meeting and a Padlet has been set up to allow for continuous exchange between those participants (and any newly identified participants or those that were unable to attend on the initial dates in December 2021). • The @Palingui Twitter account will continue to be active, with activity likely to increase in the lead up to the Network meeting and any publication materials (including the website)	
4. What contacts do you plan with other activities in the ECML programme and why have you chosen these projects?	**4. Did your project benefit from contacts with other ECML projects? In which ways have these contacts contributed to the development of your project?**
• The team has identified that the Resources for Assessing the home language competences of migrant pupils (RECOLANG) is also involved in valuing and recognising pupils' plurilingual repertoires – although this project is aimed at a different age-group and target-group (migrant young people) – this project is also concerned by developing an understanding of language learning pathways and assessment practices. The coordinator of PALINGUI will contact the coordinator of RECOLANG and explore, if possible, ways of exchanging ideas and definitions that pertain to both projects. The team will also take into account the developments supported by the Council of Europe through current ECML projects. • The team is also reflecting on previous ECML projects (examples include ILLEY, PEPELINO) to evaluate concepts and materials which could be incorporated for PALINGUI, as well as current ECML projects.	
5. **What do you plan to have achieved by the end of the year (in relation to the envisaged project outcomes)? How will you evaluate whether the year's work has been successful (indicators, questionnaires, etc.)?**	5. **What has the project achieved this year (please highlight any particular achievements which it would be important to refer to in the ECML's annual report). Has the year's work been successful (please give examples and evidence)? What were the challenges and benefits as well as things you learnt?**
It is recognised that the Palingui project has fallen behind its anticipated schedule over the last two years, in part as a result of the Covid-19 pandemic requiring team members to re-adjust their work to address national priorities and this also affected the opportunities for the team to meet in person – in the	

current composition, the team has not met, with the last face-to-face meeting taking place in the beginning of March 2020 before the first lock-down period.

It is therefore proposed that the following concrete outcomes will be achieved by during 2022:
- Validation of the proposal for the website (version 2.0) by the ECML – before March 2022
- Validation of the key principles underpinning the project (finalized after input from the network meeting in March 2022) - see section 1
- Validation of the key actions involved in making language learning pathways visible (finalized after input from the network meeting in March 2022)
- Collection of examples of good practice from a range of contexts that exemplify the key principles, methods and actions and how these can be used in different ages and stages of learning to make language learning pathways visible (throughout the year).
- Presentation of the website, principles, key actions & methods, and examples at the workshop.

Indicators:

- Completion of the website and draft texts for the first level

- Completion of glossary (version 2.0)

- Website
    - Before the network meeting:
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            - About the project (team / aims)
            - Glossary (version 2.0)
            - Outline of the 6 key principles
            - Outline of the 4 key actions identified by the team
            - Outline of the 4 key methods identified by the team
    - After the network meeting in March:
        - Question & Answer section
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6. Are there any special resources / support you would like from the ECML?	6. Were you satisfied with the support of the ECML?
• Support from Christian in creating the website (once validated by the ECML and the project consultant)	
This annual plan has been discussed with the project consultant. **Date completed: 15.01.2022** **Electronic signature (or typed name) of the coordinator:** JBirnie **Dr Ingeborg Birnie**	**I have written / I will write a news item on the project results and send it to the ECML (margit.huber@ecml.at) in the two working languages by 1 December 2022.**
	Date completed: **Electronic signature (or typed name) of the coordinator:**